

The Professional Qualifications of Teachers

Degree Level	#	School %		District %		State %	
		2015-16	2014-15	2015-16	2014-15	2015-16	2014-15
Bachelor's Degree	11	84.6	84.6	73.4	74.7	66.3	65.9
Master's Degree	2	15.4	15.4	24.8	24.1	31.6	32.0
Specialist Degree				0.6	0.5	1.0	1.1
Doctorate				1.2	0.8	1.0	1.0
Total All Degrees	13	100.0	100.0	100.0	100.0	100.0	100.0

In-Field and Out-of-Field Teachers

The following chart shows the percentage of core academic classes taught by teachers teaching in-field compared to the percentage of classes taught by teachers teaching out-of-field. When a teacher in a district school system is assigned teaching duties in a class dealing with subject matter that is outside the field in which the teacher is certified, outside the field that was the applicant's minor field of study, or outside the field in which the applicant has demonstrated sufficient subject area expertise, as determined by district school board policy in the subject area to be taught, that teacher is teaching "out-of-field". Core academic subjects are English, reading, language arts, mathematics, science, foreign languages, civics, government, economics, arts, history, and geography.

	School %
Teachers in Field	95.7
Teachers Out-of-Field	2.3

Student Demographics

The following table provides information on the composition of the student population at our school as of the October 2015 membership report.

STUDENTS	ENROLLED	IN	OCT.
Racial/Ethnic	Female	Male	2015-2016
White	70	60	57.5
Black	36	30	29.2
Hispanic	*	*	4.9
Asian	*	*	*
Am. Indian			
Two or more	*	*	7.5
Disabled	*	14	8.0
Eco. Dis.	67	56	54.4
ELL	*		*
Migrant			
Female	121		53.5
Male		105	46.5

Total 226

School Performance Grade

Public schools in Florida are graded annually based on student performance on state assessments and the percentage of students making learning gains. CRCCS's Performance Grade was a "C".

Detailed information on school, district and state AYP is available at

<http://schoolgrades.fldoe.org>



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2015 – 2016 School Public Accountability Report



2015 – 2016 Public Accountability Report

The School Public Accountability Report Contains several types of data designed to inform parents and the general public about the progress of Florida’s public schools. This report meets the public reporting requirements of the federal No Child Left Behind and includes certain additional information of interest on the status of Florida’s schools. Additional information can be found at: <http://schoolgrades.fl DOE.org>

Reading and Mathematics Assessment

On the FSA reading, mathematics and FCAT science tests, students can attain one of five possible achievement levels, ranging from level 1 (lowest) to level 5 (highest). **The charts below show the percent of students scoring at Level 3 and above.**

Third – Fifth Grade

READING	School %	District %	State %
All	64	37	53
White	71	45	64
Black	51	22	34
Hispanic	N	32	51
Disabled	43	12	19
Eco. Dis.	59	30	42
Female	67	41	58
Male	60	34	49

Third – Fifth Grade

MATH	School %	District%	State %
All	71	40	54
White	77	47	65
Black	60	25	35
Hispanic	N	36	51
Disabled	43	19	25
Eco. Dis.	69	35	44
Female	75	39	55
Male	66	40	54

Fifth Grade

SCIENCE	School %	District%	State %
All	50	37	56
White	53	45	68
Black	45	19	36
Hispanic	N	35	52
Disabled	N	19	24
Eco. Dis.	44	32	45
Female	44	36	56
Male	58	39	57

Writing Assessment – 4th Grade

Students are given 45 minutes to read an assigned topic, plan what to write and then write their responses. These scores are now included in FSA Language Arts scores.

Readiness to Start School

Kindergarten students were screened during the first 30 days of the beginning of school using the Florida Kindergarten Readiness Screener (FLKRS). **No data was provided for 2015-16.**

	Number of Students	School %	District %	State %
Ready Now				
Not Yet Ready				

School and Safety Environment

Schools and communities must provide an environment that is drug free and protects the health, safety and civil rights of everyone in the school. The most recent full year level data on reported incidents is available at the Office of Safe Schools at <http://fldoe.org/safeschools/discipline.asp>

